

★ **Guided Reading Activity 7-2**

DIRECTIONS: Recording Who, What, When, Where, Why, and How Read the section and answer the questions below. Refer to your textbook to write the answers.

1. How did the United States and Cuba become closely linked economically? _____

2. Who led the February 1895 rebellion in Cuba? _____

3. What caused most Americans to side with the Cuban rebels against Spain? _____

4. Why did President McKinley finally send out the U.S.S. *Maine* to Cuba? _____

5. Where was the U.S.S *Maine* when it exploded in 1898? _____

6. How did Americans regard Spain at the time of the U.S.S *Maine* explosion? _____

7. Who defeated the Spanish in the Philippines? _____

8. What effect did tropical diseases have on Spanish forces in Cuba? _____

9. Where did both sides know the war ultimately would be fought? _____
10. Why was defeating the Spanish fleet important to the United States? _____

11. How did the number of Americans who died in training camps compare to those killed in battle in Cuba? _____
12. Who were the Rough Riders? _____

13. Who were the commanders of the Rough Riders? _____

14. What was the main economic argument for annexing the Philippines? _____

15. What did the Foraker Act mean for Puerto Rico? _____

16. Where did William Howard Taft improve education, transportation, and health care? _____

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