**Mr. May 3/9/2020 – 3/13/2020 Room #235**

***U.S. History 1865-1935 C.P.***

Monday

* Students will use the period to work on the Chapter 8 Review Guide.

*Materials:*

* Chapter 8 Review Guide

Tuesday

* Students will be given the Chapter 8 Test Review on the Progressive Era.
* Class will play a review game to prepare for the test next class.
* Students will be introduced to the Practice Referencing Activity that will be due by ***Friday, March 15th.***

*Materials:*

* Chapter 8 Review Guide
* MLA Practice Worksheet

Tuesday

* Collect Review Guides from losing team from the review game.
* Students will take the Chapter 8 Test on the Progressive Era.

*Materials:*

* Chapter 8 Review Guide

Wednesday

* “Why do nations go to war?”
  + Discuss as a class.
* Briefly review World History to explain the buildup to World War I in Europe by detailing a pre-war map of Europe with the class and discussing each nations role in the start of the war.
  + Maps will be handed in for participation points.
* Class will review the first lesson on WWI’s vocabulary together.

*Materials:*

* Noteguide
* Pre-WWI Map

Thursday

* Collect the pre-WWI maps and Alliances assignment.
* Students will use class Chromebooks to complete the practice referencing activity.
* This is due by the end of the school day *tomorrow.*

*Materials:*

* MLA Practice Referencing

Friday

* Start notes to the lesson on “The U.S. Enters WWI”.
* Short movie on European front of the war.
* **Class Discussion:** “What is neutrality? When would you remain neutral in a conflict with friends? What could happen that would persuade you to intervene in a conflict between friends?”
  + Use U.S. stance on neutrality and reasoning to drive discussion of entry.
  + Due beginning of next class.

*Materials:*

* Noteguide