**Mr. May 2/17/2020 – 2/21/2020 Room #235**

***U.S. History 1865-1935 C.P.***

Monday

* Finish vocabulary review if needed.
* hand back and discuss the questions from video and discuss the Johnstown Flood.
* Notes will be given up to Women’s Suffrage.
* Students will work on an activity where they will need to create a t-chart that identifies that identifies the problems of the Progressive Ear along with its solutions.

*Materials:*

* Episode 4 Questions
* Noteguide
* Textbook

Wednesday

* Check and review Progressive Era T-charts.
* Finish notes to the lesson on the Roots of the Progressive Era.
* Students will be given GRA 8-1 to work on to review for quiz next class on the “Roots of the Progressive Era”.

*Materials:*

* Progressive T-chart
* GRA 8-1
* Noteguide

Thursday

* Class will review for quiz on the “Roots of Progressivism” by going over GRA 8-1.
* Students will take quiz on the “Roots of Progressivism”.
* Students will have two assignments to work on for next class period:
  + Timeline on the Women’s Suffrage Movement
  + Vocabulary for the next lesson of the chapter on “Roosevelt and Taft”.

*Materials:*

* GRA 8-1
* Women’s Suffrage Timeline
* Noteguide

Friday

* Finish going over the vocabulary from the lesson “Progressive President’s: Roosevelt and Taft”.
* Start viewing the movie “Iron Jawed Angels” on the women’s suffrage movement.
  + Intro to movie will be provided using Reflection Packet on “Iron Jawed Angels”.
* Reflection packet on movie will be due at the conclusion of the movie.
* Briefly review after collecting packet.

*Materials:*

* Noteguide
* Movie Packet